



Maryland READS

Reading Education Aligned to Data and Science

WORKING DOCUMENT - Limited Distribution

Research has identified a number of community-based supports and interventions that have been shown to have a positive impact on reading achievement. While not exhaustive, the list below is meant to help spark discussions about what might be possible as the READ Strong Network develops.

Problem	Solution	What it Looks Like
<p><u>Children Lack the Motivation to Read</u></p> <ul style="list-style-type: none"> “Motivated children read frequently, and, subsequently, demonstrate improvement in skill and achievement.” 	<ul style="list-style-type: none"> Fun-reading by way of informal contexts Supplement literacy exercises with fun activities 	<p><u>Interactive reading programs</u></p> <ul style="list-style-type: none"> <i>Monsters in the Museum</i>: Reading-related exercises supplemented by interactive exhibits <p><u>Students engage in out-of-the-classroom settings</u></p> <ul style="list-style-type: none"> In one intervention, students read at Balboa Park and at the San Diego Zoo <p><u>Get children to engage in literacy exercises in ways that they can easily relate to</u></p> <ul style="list-style-type: none"> <i>Engrave a Frisbee</i> day at the Kent Island Branch of Queen Anne’s County Library
<p><u>Certain Populations Don’t Have Access to Reading Materials: Book Deserts</u></p> <ul style="list-style-type: none"> “2 out of every 3 children living in poverty don’t have access to any books.” 	<ul style="list-style-type: none"> Monitor book deserts Well-advertised Book Drives 	<p><u>Geospatial analysis</u></p> <ul style="list-style-type: none"> Create maps displaying where book deserts are using geospatial analysis tools; post on gov. websites <p><u>Book drives</u></p> <ul style="list-style-type: none"> <i>Read to Grow</i> provides step by step instructions for how to set up a successful book drive
<p><u>Summer Slides</u></p> <ul style="list-style-type: none"> “...summer slides disproportionately affect students from low-income families.” 	<ul style="list-style-type: none"> Increased support for low-income students during summer time 	<p><u>Volunteer-based reading events during summer time</u></p> <ul style="list-style-type: none"> Host volunteer-based reading-to-children days

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<p><u>Low-literate Adults Struggle to Support Their Children's Reading Skills</u></p> <ul style="list-style-type: none"> • “Roughly one in five adults in Maryland (and nationally) are reading below a fourth-grade level.” 	<ul style="list-style-type: none"> • Teach parents about available programs/opportunities • Schools providing info to parents about literacy programs/opportunities within the community 	<p><u>Schools give parents guidance</u></p> <ul style="list-style-type: none"> • Provide parents with info about programs for both themselves and for their children <p><u>Low-literate adult programs</u></p> <ul style="list-style-type: none"> • Program in Australia resulted in parents learning the importance of reading; some went back to school as a result
<p><u>Inattention to Micro-efforts</u></p>	<ul style="list-style-type: none"> • Understanding how micro-efforts played into success helps paint the big picture; this can lead to a clearer understanding of how we can achieve success in reading proficiency 	<p><u>Show up for children in big moments</u></p> <ul style="list-style-type: none"> • <i>WATCH D.O.G.S's</i> program = father figures are encouraged to become more involved in their children's education • April 25, 2016, as part of <i>WATCH D.O.G.S</i>, hundreds of fathers and other male figures in the community gathered at McWillie Elementary School in Mississippi to cheer on students before taking standardized tests
<p><u>Boys Don't Have a Male Role Model to Inspire Them</u></p> <ul style="list-style-type: none"> • The U.S. Department of Education stated that, for the past 30 years, boys have scored worse than girls on reading tests 	<ul style="list-style-type: none"> • Men playing a bigger role in their children's education and reading 	<p><u>Getting more men involved</u></p> <ul style="list-style-type: none"> • <i>Guys Read</i> (at Queen Anne's County Library) is a volunteer-based program in which men in the community volunteer to read to 4th grade boys • Started in 2016, went till at LEAST 2018